



BUDAPEST BUSINESS SCHOOL
UNIVERSITY OF APPLIED SCIENCES

Faculty of International Management and Business
BA in International Business

Post-Totalitarian China and Political Economy of Transition

Academic Year 2020/2021
Spring semester

Unit of Study:	The EU's organization and policies
No. of sessions:	5
Prerequisites:	-
Credits:	-
Exam / Assignment:	below
Institute/Department:	International and EU Studies
Subject coordinator:	Mikhail Karpov (PhD)
Subject coordinator's title	Associate Professor
Lecturer(s):	Mikhail Karpov

Course objectives:

The course focuses on the market reforms and socio-political restructuring in the People's Republic of China (PRC) against the background of the history and outcomes of market reforms introduced in Eastern European former socialist countries and the USSR in the second part of the 20th century. It is impossible to understand adequately the "Chinese reform miracle" outside the context of socialist systems' internal evolutions in other countries. The course elaborates on the common systemic features of Marxist-Leninist "state socialist system" as well as on the "Chinese characteristics" of its version in the PRC.

Students will get the knowledge of world historiography of these subjects, the concepts of "reforms" in socialist systems, their scope, dynamics, structure, potential and outcomes. Special attention is devoted to substantial structural differences between "totalitarianism" and "authoritarianism" and the concept of "post-totalitarian society" as a genetic offspring of "classical totalitarianism" thus being different from "authoritarianism".

The course elaborates on political economy of socio-economic and political change in "state socialist systems" with special focus on the constellation of pro-reform and counter-reform systemic players and the differences of this constellation from that one in classical "authoritarian" models. Another special focus of the course is political economy of the financial sector reforms in the "reforming" socialist countries (especially today's China) and systemic reasons for prolonged macroeconomic instability going hand in hand with the attempts to bring more market coordination into the state socialist economy.

Module description:

No.	Date	Course content
1.	20 April	Soviet Studies and China Studies on Establishment, Evolution and Reform in State Socialist Systems. The Concept of "Post-Totalitarian Society". Totalitarian and Authoritarian Systems. The Concept of Leninist One-party State.
2.	22 April	Attempts of Market Transitions in the Countries of the "Soviet Block". Historical Dynamics of Market Reforms in the People's Republic of China.
3.	27 April	Constellation of Systemic Actors in Totalitarian and Authoritarian Market Reforms Models. Reasons for Chronic Macro Economic Problems in Reformed State Socialism.

4.	29 April	The Role of Financial Reforms in Market Transitions of Totalitarian and Authoritarian Systems.
5.	4 May	Summary. China's Transition in the Global Context of the Marxist-Leninist Regimes' Evolutions and Transformations.

Compulsory and Recommended literature:

Compulsory literature:

Karpov M. [China's Institutional "Miracle"— Party-State in the Transition to Market Economy: Potential and Limits of Systemic Sustainability](#), in: *Dilemmas and Challenges of The Chinese Economy in the 21st Century: Economic Policy Effects of the Belt and Road Initiative*. Budapest: Budapest Business School University of Applied Sciences, 2018. P. 107-138.

Karpov M. [East European "BigBang" Revisiting East Asia? Why Chinese "Gradual Transition" Can End Up with "Shock Therapy"](#) // *Contemporary Chinese Political Economy and Strategic Relations*. 2018. Vol. 4. No. 1. P. 179-202.

Recommended literature:

Karpov M., Kashin V., Voskressenski A. [China's Infinite Transition and its Limits: Economic, Military and Political Dimensions](#) / Ed. by Alexei D. Voskressenski. Singapore : Palgrave Macmillan, 2020.

Exam/test

CooSpace test, 60 multiple questions, 60 minutes. Each week students will be provided with sample tests, which they can use for self-assessment.

Assessment

CooSpace test: 100 percent

91-100 Grade 5

81-90 Grade 4

71-80 Grade 3

61-70 Grade 2

0-60 Grade 1

Subject coordinator:

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Office / Consulting hours: Friday, 15.15-16.45 CooSpace consultation, date of consultation can be required via email.